

# Personnel Evaluation Under Intuitionistic Fuzzy Environment

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**Abstract:** In this paper, a new approach is proposed to solve multi-person and multi-attribute evaluation problems under an intuitionistic fuzzy environment. The proposed evaluation approach is mainly grounded on the integration of the score function and aggregation operator for intuitionistic fuzzy sets. To illustrate the application of the novel approach, a numerical example for evaluating engineers according to attributes of T-shaped engineers is given. The novelty of this study is that it defines T-shaped engineer selection as a multi-attribute evaluation problem in the literature for the first time. In addition, it proposes an integrated intuitionistic fuzzy evaluation approach in which the candidates are evaluated at both technical (hard) skills and non-technical (soft) skills. This study contributes to the literature as it provides a novel insight into the theoretical ground of the personnel selection problem.

**Keywords:** intuitionistic fuzzy set, multi-attribute, multi-person, personnel selection, T-shaped engineer

## 1. Introduction

An intuitionistic fuzzy set (IFS) introduced by Atanassov [1,2] is a powerful tool to deal with vagueness. An important characteristic of IFS is that it assigns to each element a membership degree and a non-membership degree. Thus, the IFSs form an extension of Zadeh [3]'s fuzzy set that only assigns a membership degree to each element. Many authors have paid attention to the IFS theory. This theory has been applied many areas such as; data envelopment analysis [4], medical diagnosis [5-7], minimum cost flow problem [8], multi-attribute evaluation [9-14], pattern recognition [15-17], information fusion [18-19], service quality assessment [20-22].

Multi-person and multi-attribute evaluation, which was first introduced in the early 1970s, includes a common human activity, which involves the evaluators to participate in the assessment process in order to find the most suitable alternative considering the weights of factors and sub-factors. In this activity, the information about attribute values is usually uncertain or fuzzy owing to the vagueness of the inherently subjective nature of human thinking [23]. The personnel selection for new positions is one of the much-discussed research areas in the multi-person and multi-attribute evaluation, and a great number of researches have been conducted in this area [24-28].

The demand for young professionals who have both a depth of knowledge in one system and the ability to perform cross-disciplinary collaboration gradually comes into prominence for the personnel selection process in the 21st century [29]. The T-shaped engineers called as new employees of the digital age have responded to this demand [30]. In other words, the horizontal bar of the 'T' represents a breadth of expertise, ability to engage with other experts across a variety of systems and disciplines; the

vertical bar of the 'T' represents a depth of expertise in a specific knowledge domain [29,31].

Despite the increasing interest and demand for T-shaped engineers, there are not enough studies in the literature. Although there are studies investigating the skills that T-shaped engineers should acquire for 21st-century conditions [32-49], there are no studies evaluating the engineers' skills within the framework of the T-shaped engineer.

In this study, a new approach is proposed to solve multi-person and multi-attribute evaluation problems in an intuitionistic fuzzy environment for a new application area related to personnel selection. The highlights of the proposed approach and its contributions to the literature are as follows:

- (1) It can be used in cases where the weights of factors and sub-factors may vary depending on the field of application.
- (2) It is the first multi-attribute evaluation approach that is to consider the opinions of expert groups rather than experts.
- (3) It reduces losing or distorting the assessment information in the process of aggregation to the minimum, as it uses the entropy to convert the aggregated assessment of groups into weights.
- (4) It helps fill research gaps in this field by presenting an evaluation approach for T-shaped engineering skills.
- (5) In similar studies [26, 50-52] it isn't explained which characteristics are used for determining the importance level of the experts are not explained. In this study, experts are grouped considering specific characteristics, and then, importance levels and IFNs are defined for these groups.

The rest of this paper is structured as follows. In section 2 the preliminaries related to intuitionistic fuzzy sets are presented to facilitate understanding of the approach. The proposed approach is introduced in section 3, and then, an illustrative example is presented related to personnel selection in section 4. At the beginning of the illustrative example, the technical and non-technical skills, which must be acquired by engineers to become T-shaped, are determined by literature research and analysis of job advertisements. These skills are divided into factors and sub-factors through literature research and expert opinions. After the

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weights of factors and sub-factors are determined by evaluating the opinions of the experts, the proposed approach for the selection of engineers is carried out.

## 2. Preliminaries

In this section, some basic concepts related to intuitionistic fuzzy sets and intuitionistic fuzzy numbers are reviewed in order to facilitate further discussions.

**Definition 2.1.** [1] Let  $X$  be a universe of discourse, then an intuitionistic fuzzy set  $\tilde{A}$  is defined as  $\tilde{A} = \{ \langle x, \mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x) \rangle | x \in X \}$  where  $\mu_{\tilde{A}} : X \rightarrow [0,1]$  and  $\nu_{\tilde{A}} : X \rightarrow [0,1]$  under the condition  $0 \leq \mu_{\tilde{A}}(x) + \nu_{\tilde{A}}(x) \leq 1$ . Xu (2007) defined IFS as an ordered pair  $\tilde{A} = (\mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x))$  for convenience.  $\mu_{\tilde{A}}(x)$  and  $\nu_{\tilde{A}}(x)$  represent the degrees of membership and non-membership of the element  $x$  to the set  $\tilde{A}$ , respectively. Furthermore, IFSs reduce to a crisp set when the value of  $\mu_{\tilde{A}}(x) = 1 - \nu_{\tilde{A}}(x)$  is equal to 0 or 1.

**Definition 2.2.** [1] Hesitation degree of the intuitionistic fuzzy set  $\tilde{A}$  is referred as  $\pi_{\tilde{A}}(x) = 1 - (\mu_{\tilde{A}}(x) + \nu_{\tilde{A}}(x))$ ,  $x \in X$ . Also, there is  $0 \leq \pi_{\tilde{A}}(x) \leq 1$  for  $\forall x \in X$ . If  $\mu_{\tilde{A}}(x)$  and  $\nu_{\tilde{A}}(x)$  are both continuous functions, distance between each pair of functions means the hesitation part of  $x$  to the set  $\tilde{A}$ . It is clear that the value of element  $x$  of set  $\tilde{A}$  is more uncertain when the value of  $\pi_{\tilde{A}}(x)$  is large and more certain when the value of  $\pi_{\tilde{A}}(x)$  is small.

**Definition 2.3.** [1, 53] Assume  $\tilde{A} = (\mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x))$  and

$\tilde{B} = (\mu_{\tilde{B}}(x), \nu_{\tilde{B}}(x))$  are IFNs.

- (1) (Complement)  $\tilde{A}^c = (\nu_{\tilde{A}}(x), \mu_{\tilde{A}}(x))$
- (2) (Intersection)  $\tilde{A} \cap \tilde{B} = \min \{ \mu_{\tilde{A}}(x), \mu_{\tilde{B}}(x) \}, \max \{ \nu_{\tilde{A}}(x), \nu_{\tilde{B}}(x) \}$
- (3) (Union)  $\tilde{A} \cup \tilde{B} = \max \{ \mu_{\tilde{A}}(x), \mu_{\tilde{B}}(x) \}, \min \{ \nu_{\tilde{A}}(x), \nu_{\tilde{B}}(x) \}$
- (4) (Sum)  $\tilde{A} \oplus \tilde{B} = (\mu_{\tilde{A}}(x) + \mu_{\tilde{B}}(x) - \mu_{\tilde{A}}(x)\mu_{\tilde{B}}(x), \nu_{\tilde{A}}(x)\nu_{\tilde{B}}(x))$
- (5) (Product)  $\tilde{A} \otimes \tilde{B} = (\mu_{\tilde{A}}(x)\mu_{\tilde{B}}(x), \nu_{\tilde{A}}(x) + \nu_{\tilde{B}}(x) - \nu_{\tilde{A}}(x)\nu_{\tilde{B}}(x))$
- (6) (Scale Multiplication)  $\delta \tilde{A} = (1 - (1 - \mu_{\tilde{A}}(x))^\delta, \nu_{\tilde{A}}(x)^\delta), \delta > 0$
- (7) (Power)  $\tilde{A}^\delta = (\mu_{\tilde{A}}(x)^\delta, 1 - (1 - \nu_{\tilde{A}}(x))^\delta), \delta > 0$

**Definition 2.4.** [54] The score function  $S$  defined as the difference and the sum of the membership function ( $\mu_{\tilde{A}}(x)$ ) and the non-membership function ( $\nu_{\tilde{A}}(x)$ ). Let  $\tilde{A} = (\mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x))$  be an IFN, a score function  $S$  of an intuitionistic fuzzy number is represented as follows.

$$S(\tilde{A}) = \mu_{\tilde{A}}(x) - \nu_{\tilde{A}}(x), S(\tilde{A}) \in [-1,1] \quad (1)$$

**Definition 2.5.** [55] The accuracy function  $H$  defined as sum of the membership function ( $\mu_{\tilde{A}}(x)$ ) and the non-membership function ( $\nu_{\tilde{A}}(x)$ ). Let  $\tilde{A} = (\mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x))$  be an IFN, an accuracy function  $H$  of an intuitionistic fuzzy number is represented as follows.

$$H(\tilde{A}) = \mu_{\tilde{A}}(x) + \nu_{\tilde{A}}(x), H(\tilde{A}) \in [0,1] \quad (2)$$

**Definition 2.6.** [56,57] A simple method was introduced to compare any two IFNs  $\tilde{A} = (\mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x))$  and  $\tilde{B} = (\mu_{\tilde{B}}(x), \nu_{\tilde{B}}(x))$  as below:

If  $S(\tilde{A}) < S(\tilde{B})$ , then  $\tilde{A} < \tilde{B}$ ;

If  $S(\tilde{A}) = S(\tilde{B})$ , and

If  $H(\tilde{A}) = H(\tilde{B})$ , then  $\tilde{A} = \tilde{B}$ ;

If  $H(\tilde{A}) < H(\tilde{B})$ , then  $\tilde{A} < \tilde{B}$ .

**Definition 2.7.** [56,57] Some basic aggregation operators for IFNs  $(\tilde{A}_1, \tilde{A}_2, \dots, \tilde{A}_n)$  were developed by using the weight vector  $w = (w_1, w_2, \dots, w_n)^T$  of IFNs under condition  $w_i \in [0,1]$  and  $\sum_{i=1}^n w_i = 1$ .

(a) Intuitionistic fuzzy weighted averaging (IFWA) operator

$$IFWA_w(\tilde{A}_1, \tilde{A}_2, \dots, \tilde{A}_n) = \sum_{i=1}^n w_i \tilde{A}_i = \left( 1 - \prod_{i=1}^n (1 - \mu_i)^{w_i}, \prod_{i=1}^n \nu_i^{w_i} \right) \quad (3)$$

(b) Intuitionistic fuzzy weighted geometric (IFWG) operator

$$IFWG_w(\tilde{A}_1, \tilde{A}_2, \dots, \tilde{A}_n) = \sum_{i=1}^n \tilde{A}_i^{w_i} = \left( \prod_{i=1}^n \mu_i^{w_i}, 1 - \prod_{i=1}^n (1 - \nu_i)^{w_i} \right) \quad (4)$$

**Definition 2.8.** [58,59] The entropy is a measure of the fuzziness. Fuzzy entropy which derives from the concept of probability and measures the discrimination of attributes has been introduced by Zadeh. However, the intuitionistic fuzzy entropy becomes distinct from traditional entropy due to the fact that it explains the data's credibility. Researchers have developed several entropy measures for intuitionistic fuzzy sets. Under the assumption that  $\tilde{A}$  be an intuitionistic fuzzy set in the universe of discourse  $X = \{x_1, x_2, \dots, x_n\}$  some of the entropy measures are presented below.

(1) Burillo & Bustince [60]

$$E_{BB} = \sum_{i=1}^n (1 - (\mu_i + \nu_i)) = \sum_{i=1}^n \pi_i \quad (5)$$

(2) Szmidt & Kacprzyk, [5]

$$E_{SK} = \frac{1}{n} \sum_{i=1}^n \frac{1 - (\mu_i \cap \pi_i)}{1 - (\mu_i \cup \pi_i)} \quad (6)$$

(3) De Luca & Termini [61]

$$E_{LT} = -\frac{1}{n \ln 2} \sum_{i=1}^{n_i} \left[ \mu_i \ln \left( \frac{\mu_i}{\mu_i + \nu_i} \right) + \nu_i \ln \left( \frac{\nu_i}{\mu_i + \nu_i} \right) - \pi_i \ln 2 \right] \quad (7)$$

(4) Vlachos & Sergiadis [15]

$$E_{VS} = \sum_{i=1}^{n_i} \left[ \mu_{\tilde{A}}(x_i) \ln \left( \frac{\mu_{\tilde{A}}(x_i)}{(1/2)(\mu_{\tilde{A}}(x_i) + \mu_{\tilde{B}}(x_i))} \right) + \nu_{\tilde{A}}(x_i) \ln \left( \frac{\mu_{\tilde{A}}(x_i)}{(1/2)(\nu_{\tilde{A}}(x_i) + \nu_{\tilde{B}}(x_i))} \right) \right] \quad (8)$$

## 3. Multi-Criteria Group Evaluation Framework

In this section, the proposed approach to multi-person and multi-attribute intuitionistic fuzzy evaluation is introduced. This approach consists of eight steps divided into the three main processes (preparation, integration and evaluation) as shown in Table 1. In addition, abbreviations and symbols utilized for the approach are presented in Table 2.

**Table 1.** The framework of the proposed approach.

*Preparation*

Step 1. Determine the factors, sub-factors, and attributes

Step 2. Determine the characteristic of each expert group

Step 3. Calculate the weights of each expert group

Step 4. Aggregate the evaluators' opinions using the intuitionistic fuzzy

weighted geometric (IFWG) operator  
Step 5. Calculate the weights of each factor and sub-factor using the entropy  
**Integration**  
Step 6. Integrate factors and sub-factors weights into the score function  
**Evaluation**  
Step 7. Evaluate the alternative with linguistic variables  
Step 8. Calculate the score value

**Table 2.** Abbreviations and symbols.

Abbreviations	
AF	Accuracy function
GTS	General technical skills
Att	Attribute
SF	Score function
NTS	Non-technical skills
Symbols	
$A_a$	accuracy for $a^{\text{th}}$ alternative
$Att_k^{i(j)}$	the $k^{\text{th}}$ attribute of the $j^{\text{th}}$ sub-factor of the $i^{\text{th}}$ factor
$F_i$	the $i^{\text{th}}$ factor
$\tilde{F}_i^{g(l)}$	the IFN assigned for the opinion of the $l^{\text{th}}$ evaluator in the $g^{\text{th}}$ expert group for the $i^{\text{th}}$ factor
$n_k^{i(j)}$	total number of attributes in $j^{\text{th}}$ sub-factors of the $i^{\text{th}}$ factor
$n_l^g$	total number of evaluators in the $g^{\text{th}}$ expert group
$S_a$	score for $a^{\text{th}}$ alternative
$SBF_{i(j)}$	the $j^{\text{th}}$ sub-factor of the $i^{\text{th}}$ factor
$n_{i(j)}$	total number of sub-factors in the $i^{\text{th}}$ factor
$w_g$	the weight of the $g^{\text{th}}$ expert group
$\lambda_i$	the weight of the $i^{\text{th}}$ factor
$\beta_{i(j)}$	the weight of the $j^{\text{th}}$ sub-factor of the $i^{\text{th}}$ factor

**Step 1:** Determine the factors, sub-factors, attributes and design the evaluation scale of IFS.

While determining factors and sub-factors, two rules should be paid attention: (i) every factor should have a sub-factor (ii) every sub-factor should have an attribute. In addition, the expressions used while specifying factors, sub-factors, and attributes should be inclusive, simple, and without repetition.

**Step 2:** Determine the characteristic of each expert group.

The knowledge and experience of experts are different. For this reason, the ratings of importance are determined for experts by taking certain criteria into consideration. If the number of experts is low, the rating of importance can be determined for each expert. But in cases where the number of experts is high, the determination process of the rating of importance can be complex. If a group evaluation is carried out with a large number of experts, the experts should be grouped according to certain criteria. In this step, it needs to note that a different number of evaluators can exist in each expert group.

**Step 3:** Calculate the weights of each expert group.

Boran et al. [9] showed that the rating of importance of experts stated as IFNs can be normalized and converted to weight with the following equation. Let  $\tilde{G}_g = (\mu_g, \nu_g, \pi_g)$  be an IFN for rating of  $g^{\text{th}}$  expert group. The weight of  $g^{\text{th}}$  expert group can be obtained as:

$$w_g = \frac{\mu_g + \pi_g \left( \frac{\mu_g}{\mu_g + \nu_g} \right)}{\sum_{g=1}^n \left( \mu_g + \pi_g \left( \frac{\mu_g}{\mu_g + \nu_g} \right) \right)}, \quad w_g \geq 0 \text{ and } \sum_{g=1}^n w_g = 1 \quad (9)$$

**Step 4:** Aggregate the evaluators' opinions using the intuitionistic fuzzy weighted geometric (IFWG) operator.

In the evaluation process with different groups, firstly all the individual evaluators' opinions are aggregated as a group opinion within their own group. Then, all group opinions are fused into as a group opinion to calculate weights of factor and subfactor. In order to do that, the IFWG operator proposed by Xu [57] is adapted to the multi-group evaluation. Opinions in the same group are aggregated under the assumption that their weights  $(1/n_i^g)$  are equal.

$$IFWG = (\mu_i^g, \nu_i^g) = \left( \left( \prod_{l=1}^{n_i^g} \left( \mu_i^{g(l)} \right)^{\frac{1}{n_i^g}} \right)^{w_g}, 1 - \left( \prod_{l=1}^{n_i^g} \left( 1 - \nu_i^{g(l)} \right)^{\frac{1}{n_i^g}} \right)^{w_g} \right) \quad (10)$$

**Step 5:** Calculate the weights of each factor and sub-factor using the entropy.

In this step following intuitionistic fuzzy entropy measure given by De Luca and Termini [61] is adapted to obtain the weight vector of factors  $\lambda_i = (\lambda_1, \lambda_2, \dots, \lambda_n)$  and weight vector of sub-factors

$$\beta_{i(j)} = \left( \beta_{i(1)}, \beta_{i(2)}, \dots, \beta_{i(n_i)} \right) \quad \text{where} \quad \lambda_i, \beta_{i(j)} \in [0,1]$$

and  $\sum_{i=1}^n \lambda_i = 1, \sum_{j=1}^{n_i} \beta_{i(j)} = 1$ . Let  $\tilde{F}_i^g = (\mu_i^g, \nu_i^g, \pi_i^g)$  be an IFN of

the aggregated rating of importance of the  $g^{\text{th}}$  expert group for the  $i^{\text{th}}$  factor. Adapted entropy measures for factor and sub-factor are presented respectively as below.

$$E_i = -\frac{1}{n \ln 2} \sum_{g=1}^n \left[ \mu_i^g \ln \left( \frac{\mu_i^g}{\mu_i^g + \nu_i^g} \right) + \nu_i^g \ln \left( \frac{\nu_i^g}{\mu_i^g + \nu_i^g} \right) - \pi_i^g \ln 2 \right] \quad (11)$$

$$E_{i(j)} = -\frac{1}{n \ln 2} \sum_{g=1}^n \left[ \mu_{i(j)}^g \ln \left( \frac{\mu_{i(j)}^g}{\mu_{i(j)}^g + \nu_{i(j)}^g} \right) + \nu_{i(j)}^g \ln \left( \frac{\nu_{i(j)}^g}{\mu_{i(j)}^g + \nu_{i(j)}^g} \right) - \pi_{i(j)}^g \ln 2 \right] \quad (12)$$

After the entropy values are calculated, the weights of factors and sub-factors are calculated with the equation given below [62].

$$\lambda_i = \frac{1 - E_i}{n_i - \sum_{i=1}^n E_i} \quad (13)$$

$$\beta_{i(j)} = \frac{1 - E_{i(j)}}{n_{i(j)} - \sum_{j=1}^{n_i} E_{i(j)}} \quad (14)$$

**Step 6:** Integrate factors and subfactors weights into the score function.

The evaluation score is formed by integrating factor weight, sub-factor weight, number of factors, number of sub-factors and number of attributes into score function. Let  $\tilde{D}_k^{i(j)} = (\mu_k^{i(j)}, \nu_k^{i(j)})$

be the intuitionistic fuzzy number represented to importance rating of the opinion stated for the  $k^{\text{th}}$  attribute of the  $j^{\text{th}}$  sub-factor of the  $i^{\text{th}}$  factor. The score function ( $SF(\cdot)$ ), and/or the accuracy function ( $AF(\cdot)$ ) which is used when the score values are equal are presented below.

$$SF = \left( \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( \mu_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} - \left( 1 - \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( 1 - v_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} \right) \right) \quad (15)$$

$$AF = \left( \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( \mu_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} + \left( 1 - \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( 1 - v_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} \right) \right) \quad (16)$$

In order to evaluate alternatives on a factor basis, the score function ( $SF_i(\cdot)$ ), and/or accuracy function ( $AF_i(\cdot)$ ) are presented below is used to aggregate the opinions stated for the attributes on a factor basis.

$$SF_i = \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( \mu_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} - \left( 1 - \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( 1 - v_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right) \right) \quad (17)$$

$$AF_i = \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( \mu_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} + \left( 1 - \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( 1 - v_k^{i(j)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right) \right) \quad (18)$$

If the alternatives are evaluated with more than one evaluator's opinion, score function, and/or accuracy function presented below is used. Let  $\tilde{D}_l^{i,j(k)} = (\mu_l^{i,j(k)}, v_l^{i,j(k)})$  be the intuitionistic fuzzy number represented to importance rating of the opinion stated by the  $l^{\text{th}}$  evaluator for the  $k^{\text{th}}$  attribute of the  $j^{\text{th}}$  sub-factor of the  $i^{\text{th}}$  factor. Score and accuracy functions used for group evaluation are presented as follows.

$$SF = \left( \prod_{l=1}^{n_l} \left( \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( \mu_l^{i,j(k)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} \right)^{w_l} - \left( 1 - \prod_{l=1}^{n_l} \left( \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( 1 - v_l^{i,j(k)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} \right)^{w_l} \right) \right) \quad (19)$$

$$AF = \left( \prod_{l=1}^{n_l} \left( \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( \mu_l^{i,j(k)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} \right)^{w_l} + \left( 1 - \prod_{l=1}^{n_l} \left( \prod_{i=1}^{n_i} \left( \prod_{j=1}^{n_{i(j)}} \left( \prod_{k=1}^{n_k^{i(j)}} \left( 1 - v_l^{i,j(k)} \right)^{\frac{1}{n_k^{i(j)}}} \right)^{\beta_{i(j)}} \right)^{\lambda_i} \right)^{w_l} \right) \right) \quad (20)$$

**Step 7:** Evaluate the alternatives with linguistic variables.

The evaluation of alternatives is done individually or by the group. If alternatives are evaluated by more than one evaluator, weights should be determined for these evaluators by using the scale of IFS formed in Step 2.

**Step 8:** Calculate the score value.

In this step, the score value is calculated. If there are more than one alternative, it is made a comparison with the following rules using score and accuracy values. Let  $S_1$  and  $S_2$  be two intuitionistic fuzzy group evaluation score values of alternative 1 and alternative 2.

If  $S_1 > S_2$ , then Alternative 1 is better than Alternative 2;

If  $S_1 < S_2$ , then Alternative 2 is better than Alternative 1;

If  $S_1 = S_2$  and If  $A_1 = A_2$ , then Alternative 1 and Alternative 2 are equal;

If  $S_1 = S_2$  and If  $A_1 > A_2$ , then Alternative 1 is better than Alternative 2;

If  $S_1 = S_2$  and If  $A_1 < A_2$ , then Alternative 2 is better than Alternative 1.

## 4. Numerical Example

After having presented the proposed evaluation model, in this section, an illustrative example is given for the application of the proposed method to assess the level of T-shaped skills of engineers and to select the best possible engineer among the candidates for the company. Headquartered in Germany and had more than 500 employees, this retail company provides services with more than twenty thousand varieties for home products to European countries such as France, Netherlands, England, Austria, Luxemburg, Denmark, Belgium, Italy, Spain, Sweden, Finland.

For the process analyst position, this company wants to employ an engineer with T-shaped engineer skills that many big companies such as IBM, IDEO, P&G, Nike expect from engineers. Five of the candidates who apply for the job advertisement are invited to the interview. The firm conducts a detailed interview for the features it expects for the position of process analyst. In addition, the firm desires to assess the T-shaped engineering skills for candidates.

**Step 1:** Determine the factors, sub-factors, and attributes.

Based on job-advertisements analysis for engineers and an extensive literature review of general technical and non-technical (soft) skills that T-shaped engineers should acquire, 39 evaluation attributes are determined (Appendix). 7 of these attributes are general technical skills and 32 of them are non-technical skills. Then non-technical (soft) attributes are grouped into five sub-factors based on the review [63-66]. Factors and sub-factors are given in Table 3.

**Table 3.** Factors and sub-factors.

Factor No	Factor Expression	Subfactor No	Subfactor Expression
1	Non-Technical Skills	1(1)	Communication and self-management
		1(2)	Team work
		1(3)	Lifelong learning
		1(4)	Critical thinking and problem solving
		1(5)	Leadership
2	General Technical Skills	2(1)	Programming language
		2(2)	Numeracy
		2(3)	Technical reporting
		2(4)	ICT literacy
		2(5)	System analysis
		2(6)	Economic literacy
		2(7)	Foreign language

## Step 2: Determine the characteristic of each expert group.

After determining factors, sub-factors and attributes, twenty-five experts are assessed considering several criteria including job field, job tenure, education, company type, organization size. Thirteen of the experts have a master's degree in several engineering programs and three of them have been working as a manager in large-sized companies, two of them have been working as an engineer in large-sized companies, four of them have been working as a manager in government agencies, four of them have been working as a manager in small and medium-sized companies for more than 5 years. Five of the experts have a doctoral degree in several engineering programs and two of them have been working as a manager in large-sized companies, one of them has been working as a manager in government agencies, two of them have been working as an engineer in large-sized companies for more than 5 years. Linguistic terms used for the ratings of the experts' groups, group characteristics, and the number of experts for each group are given in Table 4.

## Step 3: Calculate the weights of each expert group.

With the aim to determine the weights of the experts' groups the model introduced by Boran et al. [9] is used. The weights of experts' groups are obtained as 0.206, 0.195, 0.183, 0.163, 0.138, 0.115. The weights of expert 1 and expert 2, for example, are computed as

$$w_1 = \frac{1.00+0.00\left(\frac{1.00}{1.00+0.00}\right)}{\left(1.00+0.00\left(\frac{1.00}{1.00+0.00}\right)\right)+\dots+\left(0.50+0.10\left(\frac{0.50}{0.50+0.40}\right)\right)} = 0.206 \quad (21)$$

$$w_2 = \frac{0.90+0.05\left(\frac{0.90}{0.90+0.05}\right)}{\left(1.00+0.00\left(\frac{1.00}{1.00+0.00}\right)\right)+\dots+\left(0.50+0.10\left(\frac{0.50}{0.50+0.40}\right)\right)} = 0.195 \quad (22)$$

## Step 4: Aggregate the evaluators' opinions using the intuitionistic fuzzy weighted geometric (IFWG) operator.

The experts determine the importance rating of factors and sub-factors using linguistic terms presented in Table 5. The ratings assigned by the experts to factors and subfactors are shown in respectively Table 6 and Table 7.

**Table 5.** Linguistic terms for rating the importance of factors, sub-factors and attributes (Zhang & Liu, 2011).

Definition of linguistic terms	IFNs
Extreme Low (EL)	(0.05,0.95)
Very Low (VL)	(0.15,0.80)
Low (L)	(0.25,0.65)
Medium Low (ML)	(0.35,0.55)
Medium (M)	(0.50,0.40)
Medium High (MH)	(0.65,0.25)
High (H)	(0.75,0.15)
Very High (VH)	(0.85,0.10)
Extreme High (EH)	(0.95,0.05)

**Table 6.** The ratings of the factors.

$g=\#$	$l(\#)$	$F_1$	$F_2$	$g=\#$	$l(\#)$	$F_1$	$F_2$
$g=1$	1	EH	MH	$g=4$	1	L	VL
	2	M	VH		2	VL	VH
	3	VH	M		3	M	VH

**Table 4.** Experts' groups profile and related IFNs.

Group No	Group Specifications	Linguistic terms	IFNs	Number of experts
1	manager in a large sized company; MSc or PhD degree; 5+ years of experience	Extreme High (EH)	(1.00,0.00)	5
2	manager in a public company; MSc or PhD degree; 5+ years of experience	Very High (VH)	(0.90, 0.0)	5
3	manager in a small and medium sized company; MSc or PhD degree; 5+ years of experience	High (H)	(0.80, 0.10)	4
4	engineer in a large-sized company; MSc or PhD degree; 5+ years of experience	Medium High (MH)	(0.75, 0.20)	4
5	manager in a small and medium sized company; bachelor degree; 3+ years of experience	Medium (M)	(0.60, 0.30)	4
6	engineer in all company; bachelor degree; 3+ years of experience	Medium Low (ML)	(0.50, 0.40)	3

$g=2$	4	M	M	$g=5$	4	H	M
	5	H	ML		5	L	M
	1	H	VL		1	VH	VL
	2	VL	VL		2	EH	VH
$g=3$	3	M	M	$g=6$	3	H	VH
	4	H	L		4	VL	M
	1	L	M		1	H	M
	2	L	L		2	H	H
	3	VL	VH		3	VL	M
	4	M	VH				

After transferring linguistic terms into the corresponding IFNs with respect to Table 5, the experts' personal assessments are aggregated into a collective form for each group by using IFWG operator. Aggregated assessments of each group for factors are shown in Table 8, for sub-factors are shown in Table 9 and Table 10.

**Table 7.** The ratings of the sub-factors.

$l(\#)$	$SBF_{1(1)}$	$SBF_{1(2)}$	$SBF_{1(3)}$	$SBF_{1(4)}$	$SBF_{1(5)}$
$g=1$	1	EH	EH	EH	VH
	2	MH	MH	MH	H
	3	M	MH	EH	MH
	4	VH	M	MH	MH
	5	VH	EH	EH	EH
$g=2$	1	H	EH	EH	H
	2	VH	MH	MH	MH
	3	EH	M	MH	MH
	4	M	M	MH	MH
	5	EH	H	M	H
$g=3$	1	M	MH	H	MH
	2	M	EH	EH	EH
	3	M	MH	MH	EH
	4	M	MH	L	H
					VL
$g=4$	1	H	M	MH	H
	2	H	EH	L	H
	3	VL	VH	MH	MH
	4	EH	M	EH	EH
					EH
$g=5$	1	EH	H	M	H
	2	VH	MH	MH	H
	3	VH	VL	L	M
	4	MH	EL	EH	EH
					VH
$g=6$	1	H	MH	EH	H
	2	MH	M	L	M
	3	H	M	MH	EH

**Table 8.** Aggregated assessments of each of the factors.

	$F_1$	$F_2$
$g=1$	(0.925, 0.054)	(0.883, 0.087)
$g=2$	(0.947, 0.040)	(0.973, 0.020)
$g=3$	(0.865, 0.106)	(0.764, 0.196)
$g=4$	(0.907, 0.076)	(0.888, 0.091)
$g=5$	(0.831, 0.135)	(0.920, 0.059)
$g=6$	(0.910, 0.071)	(0.938, 0.044)

## Step 5: Calculate the weights of each factor and sub-factor using the entropy.

The weight of factors and sub-factors is determined based on the entropy model after aggregated assessments of each group. The

entropy values of factors and sub-factors are calculated by utilizing De Luca & Termini [61]'s entropy measure for factor and sub-factor. After the entropy values are obtained, the weights of factors and sub-factors are calculated and presented shown in Table 11, Table 12 and Table 13. The weights of factors are obtained as  $\lambda_1=0.532$  and  $\lambda_2=0.468$  for non-technical (soft) skills and general technical skills, respectively. The weights of the sub-factors of the non-technical skill factor are calculated as  $\beta_{1(j)}=(0.223, 0.185, 0.197, 0.250, 0.144)$  and the weights of the sub-factors of the general technical skill factor are calculated as  $\beta_{2(j)}=(0.137, 0.149, 0.153, 0.130, 0.143, 0.138, 0.150)$ .

**Table 11.** Entropy value and weight of each of the factors.

	$F_1$	$F_2$
$g=1$	-0.223	-0.314
$g=2$	-0.176	-0.102
$g=3$	-0.355	-0.514
$g=4$	-0.279	-0.317
$g=5$	-0.415	-0.238
$g=6$	-0.269	-0.193
$\sum_{i=1}^{n_i} (E_i^g)$	-1.716	-1.677
$E_i$	1.238	1.210
$\lambda_i$	0.532	0.468

**Table 12.** Entropy value and weight of each of the sub-factors affiliated 1<sup>st</sup> factor.

	$SBF_{1(1)}$	$SBF_{1(2)}$	$SBF_{1(3)}$	$SBF_{1(4)}$	$SBF_{1(5)}$
$g=1$	-0.188	-0.204	-0.141	-0.168	-0.171
$g=2$	-0.162	-0.242	-0.231	-0.206	-0.258
$g=3$	-0.336	-0.195	-0.281	-0.134	-0.541
$g=4$	-0.302	-0.227	-0.289	-0.155	-0.337
$g=5$	-0.129	-0.508	-0.305	-0.182	-0.298
$g=6$	-0.171	-0.284	-0.292	-0.179	-0.455
$\sum_{g=1}^{n_g} (E_{1(j)}^g)$	-1.287	-1.659	-1.539	-1.024	-2.061
$E_{1(j)}$	0.371	0.479	0.444	0.295	0.595
$\beta_{1(j)}$	0.223	0.185	0.197	0.250	0.144

**Table 9.** Aggregated assessments of sub-factors affiliated 1<sup>th</sup> factor.

	$SBF_{1(1)}$	$SBF_{1(2)}$	$SBF_{1(3)}$	$SBF_{1(4)}$	$SBF_{1(5)}$
$g=1$	(0.940, 0.043)	(0.934, 0.048)	(0.959, 0.030)	(0.945, 0.036)	(0.946, 0.038)
$g=2$	(0.953, 0.036)	(0.919, 0.061)	(0.924, 0.057)	(0.930, 0.048)	(0.908, 0.065)
$g=3$	(0.881, 0.100)	(0.940, 0.046)	(0.906, 0.077)	(0.963, 0.028)	(0.764, 0.229)
$g=4$	(0.902, 0.087)	(0.937, 0.059)	(0.911, 0.083)	(0.955, 0.034)	(0.887, 0.103)
$g=5$	(0.970, 0.028)	(0.822, 0.220)	(0.915, 0.093)	(0.955, 0.045)	(0.916, 0.090)
$g=6$	(0.959, 0.041)	(0.930, 0.086)	(0.931, 0.091)	(0.961, 0.045)	(0.859, 0.183)

**Table 10.** Aggregated assessments of sub-factors affiliated 2<sup>nd</sup> factor.

	$SBF_{2(1)}$	$SBF_{2(2)}$	$SBF_{2(3)}$	$SBF_{2(4)}$	$SBF_{2(5)}$	$SBF_{2(6)}$	$SBF_{2(7)}$
$g=1$	(0.940, 0.043)	(0.951, 0.031)	(0.980, 0.015)	(0.864, 0.102)	(0.947, 0.033)	(0.905, 0.066)	(0.989, 0.036)
$g=2$	(0.920, 0.056)	(0.958, 0.027)	(0.972, 0.018)	(0.847, 0.116)	(0.934, 0.043)	(0.906, 0.066)	(0.981, 0.014)
$g=3$	(0.893, 0.077)	(0.965, 0.022)	(0.981, 0.014)	(0.892, 0.080)	(0.930, 0.046)	(0.902, 0.070)	(0.953, 0.030)
$g=4$	(0.932, 0.047)	(0.968, 0.022)	(0.973, 0.017)	(0.856, 0.110)	(0.948, 0.034)	(0.918, 0.058)	(0.978, 0.015)
$g=5$	(0.904, 0.072)	(0.973, 0.016)	(0.985, 0.011)	(0.906, 0.070)	(0.934, 0.048)	(0.934, 0.046)	(0.973, 0.016)
$g=6$	(0.887, 0.086)	(0.967, 0.021)	(0.994, 0.006)	(0.911, 0.067)	(0.952, 0.034)	(0.947, 0.036)	(0.967, 0.019)

**Step 6:** Integrate factors and subfactors weights into the score function.

The data obtained in the preparation phase, which includes the first five steps, is integrated into the score function and an evaluation model is formed. The score function used to ranking and selecting of the alternatives is based on relative comparisons where the first parameter (aggregated degree of membership) is the higher, the second parameter (aggregated degree of non-membership) is the lower. The score function for this application is obtained as below.

$$SF = \left( \left( \left( \left( \left( \prod_{k=1}^{15} (\mu_k^{1(j)})^{\frac{1}{15}} \right)^{0.223} \otimes \left( \prod_{k=1}^6 (\mu_k^{1(j)})^{\frac{1}{6}} \right)^{0.185} \otimes \left( \prod_{k=1}^9 (\mu_k^{1(j)})^{\frac{1}{9}} \right)^{0.197} \right)^{0.532} \right) \otimes \left( \left( \prod_{k=1}^9 (\mu_k^{1(j)})^{\frac{1}{9}} \right)^{0.250} \otimes \left( \prod_{k=1}^6 (\mu_k^{1(j)})^{\frac{1}{6}} \right)^{0.144} \right)^{0.468} \right) \otimes \left( \left( \prod_{k=1}^6 (\mu_k^{2(j)})^{\frac{1}{6}} \right)^{0.137} \otimes \left( \prod_{k=1}^9 (\mu_k^{2(j)})^{\frac{1}{9}} \right)^{0.149} \otimes \left( \prod_{k=1}^15 (\mu_k^{2(j)})^{\frac{1}{15}} \right)^{0.153} \right)^{0.468} \right) \otimes \left( \left( \prod_{k=1}^15 (\mu_k^{2(j)})^{\frac{1}{15}} \right)^{0.130} \otimes \left( \prod_{k=1}^9 (\mu_k^{2(j)})^{\frac{1}{9}} \right)^{0.143} \otimes \left( \prod_{k=1}^6 (\mu_k^{2(j)})^{\frac{1}{6}} \right)^{0.138} \right)^{0.468} \right) \otimes \left( \prod_{k=1}^15 (\mu_k^{2(j)})^{\frac{1}{15}} \right)^{0.150} \right)^{0.468} \right) \otimes \left( \left( \left( \left( \left( \prod_{k=1}^{15} (1-\nu_k^{1(j)})^{\frac{1}{15}} \right)^{0.223} \otimes \left( \prod_{k=1}^6 (1-\nu_k^{1(j)})^{\frac{1}{6}} \right)^{0.185} \otimes \left( \prod_{k=1}^9 (1-\nu_k^{1(j)})^{\frac{1}{9}} \right)^{0.197} \right)^{0.532} \right) \otimes \left( \left( \prod_{k=1}^9 (1-\nu_k^{1(j)})^{\frac{1}{9}} \right)^{0.250} \otimes \left( \prod_{k=1}^6 (1-\nu_k^{1(j)})^{\frac{1}{6}} \right)^{0.144} \right)^{0.468} \right) \otimes \left( \left( \prod_{k=1}^6 (1-\nu_k^{2(j)})^{\frac{1}{6}} \right)^{0.137} \otimes \left( \prod_{k=1}^9 (1-\nu_k^{2(j)})^{\frac{1}{9}} \right)^{0.149} \otimes \left( \prod_{k=1}^{15} (1-\nu_k^{2(j)})^{\frac{1}{15}} \right)^{0.153} \right)^{0.468} \right) \otimes \left( \left( \prod_{k=1}^{15} (1-\nu_k^{2(j)})^{\frac{1}{15}} \right)^{0.130} \otimes \left( \prod_{k=1}^9 (1-\nu_k^{2(j)})^{\frac{1}{9}} \right)^{0.143} \otimes \left( \prod_{k=1}^6 (1-\nu_k^{2(j)})^{\frac{1}{6}} \right)^{0.138} \right)^{0.468} \right) \otimes \left( \prod_{k=1}^{15} (1-\nu_k^{2(j)})^{\frac{1}{15}} \right)^{0.150} \right)^{0.468} \right) \right) \right) \quad (23)$$

**Step 7:** Evaluate the alternative with linguistic variables.

The assessments are carried out by the human resources specialist considering the 39 attributes (skills) determined in this study for the five engineers.

**Step 8:** Calculate the score and accuracy value.

In order to evaluate and rank alternatives, score values related to alternatives are calculated. In case the score value is equal, a

**Table 13.** Entropy value and weight of each of the sub-factors affiliated 2<sup>nd</sup> factor.

	$SBF_{2(1)}$	$SBF_{2(2)}$	$SBF_{2(3)}$	$SBF_{2(4)}$	$SBF_{2(5)}$	$SBF_{2(6)}$	$SBF_{2(7)}$
$g=1$	-0.188	-0.151	-0.081	-0.350	-0.159	-0.261	-0.139
$g=2$	-0.231	-0.135	-0.098	-0.380	-0.192	-0.261	-0.077
$g=3$	-0.290	-0.114	-0.078	-0.296	-0.201	-0.272	-0.146
$g=4$	-0.204	-0.113	-0.093	-0.367	-0.160	-0.237	-0.082
$g=5$	-0.274	-0.091	-0.062	-0.269	-0.203	-0.200	-0.091
$g=6$	-0.310	-0.110	-0.036	-0.260	-0.158	-0.166	-0.102
$\sum_{g=1}^n (E_{2(j)}^g)$	-1.498	-0.714	-0.448	-1.922	-1.074	-1.398	-0.637
$E_{2(j)}$	0.148	0.071	0.044	0.190	0.106	0.138	0.063
$\beta_{2(j)}$	0.137	0.149	0.153	0.130	0.143	0.138	0.150

comparison is made by calculating the accuracy value.

When analyzed the score values, Table 14 shows that the second candidate has the maximum score compared with other candidates. In addition, this candidate has the highest score for the non-technical skill factor. The fifth candidate has the third-highest score for the non-technical skill factor but is the last in the candidate ranking because it has a negative score for the general technical skill. In other words, while the non-technical skills of this candidate are above average, his technical skills are not sufficient.

**Table 14.** Score value and accuracy value for each alternative.

$a$	$S_a^{TOB}$	$S_a^{GTB}$	$S_a$	$A_a^{TOB}$	$A_a^{GTB}$	$A_a$
1	0.234	0.221	0.228	0.900	0.908	0.904
2	0.603	0.360	0.484	0.921	0.896	0.908
3	0.507	0.229	0.370	0.902	0.899	0.900
4	0.195	0.132	0.165	0.899	0.918	0.908
5	0.504	-0.183	0.138	0.902	0.817	0.900

## 5. Conclusion

In this research, a new approach for dealing with multi-attribute assessment in the intuitionistic fuzzy environment is proposed. In this approach, attribute values are characterized by intuitionistic fuzzy numbers and the information about weights of factors and sub-factors is not certainly known. In this approach, all information on assessments is given as linguistic expressions characterized by intuitionistic fuzzy numbers. Then, intuitionistic fuzzy weighted geometric operator and intuitionistic fuzzy entropy are used to aggregate individual opinions of evaluators and obtain the entropy weights of the factors and sub-factors, respectively. The approach first fuses all individual intuitionistic fuzzy assessments into the collective intuitionistic fuzzy assessment by using the intuitionistic fuzzy weighted geometric operator. This approach reduces losing or distorting the assessment information in the process of aggregation to the minimum, as entropy is used to convert the integrated assessment of expert groups into weights.

Owing to the increasing competition of globalization, the selection of qualified employees that is appropriate for today's conditions is one of the key factors for a company's success. Hence, the proposed method is illustrated for the concept of a T-shaped engineer which is one of the popular topics of today. The application has been carried out in an international retail company that wants to select a T-shaped engineer for the position of logistics specialist. This illustration, which is defining T-shaped engineer selection as a multi-attribute evaluation problem in the literature for the first time, shows that the novel proposed approach is consistent with the way of thinking of a human and easily applicable. In addition, the proposed approach can be used in real-life decision-making or evaluation processes in many areas.

In future research, it is aimed to extend this proposed approach to the interval-valued intuitionistic fuzzy environment. Also, it is planned to develop a T-shaped engineer evaluation approach with separate evaluation criteria for engineering fields that require more human relations (i.e. industrial engineering, business engineering, etc.) and engineering fields requiring more technical skills (i.e. mechanical engineering, electrical-electronics engineering, computer engineering, etc.).

## 5.1. Appendix

Attributes (Skills) affiliated to sub-factors.

SBF No	Att. No	Skill Expression
1(1)	1	an ability to speak fluently and clean
1(1)	2	an ability to make presentation effectively
1(1)	3	an ability to communicate effectively orally
1(1)	4	an ability to use body language
1(1)	5	an ability to communicate effectively in writing
1(1)	6	an ability to adapt to the working environment
1(1)	7	an ability to manage conflict
1(1)	8	an ability to have a multidisciplinary and global perspective
1(1)	9	an ability to form good relationships with people
1(1)	10	an ability to work with people from different social and cultural groups
1(1)	11	an ability to persuade/negotiate
1(1)	12	an ability to express opinions in defining problems and solutions
1(1)	13	an ability to work under pressure
1(1)	14	an ability to accept criticism in a polite way
1(1)	15	an ability to deal with difficult people
1(2)	1	an ability to function on multidisciplinary teams
1(3)	1	an ability to follow innovations in the field
1(3)	2	an ability to use databases and other sources of information to conduct a literature search
1(3)	3	an ability to have knowledge of contemporary issues
1(3)	4	an ability to set goals and plan learning
1(3)	5	an ability to self-learning
1(3)	6	an ability to have a tendency to life-long learning
1(4)	1	an ability to think analytically
1(4)	2	an ability to think critically
1(4)	3	an ability to think creatively
1(4)	4	ability to recognize what results are important
1(4)	5	an ability to focus easily on the main idea required for the study
1(4)	6	an ability to identify and analyze complex problems
1(4)	7	an ability to find original alternative solutions to problems
1(4)	8	an ability to compare and decide solution alternatives
1(4)	9	an ability to follow the necessary process for the procedure of work

1(5)	1	an ability to motivate, manage and supervise team members
2(1)	1	an ability to use at least one programming language effectively
2(2)	1	an ability of data collection, statistical analysis, and interpretation
2(3)	1	an ability to write effective technical reports and understand written reports
2(4)	1	an ability to use softwares, information and communication technologies related to the field
2(5)	1	an ability to identify requirements by analyzing a system, system component, or process
2(6)	1	an ability to interpret and analyze economic data
2(7)	1	an ability to use a foreign language at least at the level B1 of the European language portfolio

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