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Original Research Paper

New Approach Exploring Unclear Weighted Association Rules Using Weighted Support and Trust Framework by using Data Mining

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Abstract— Automatic classification of text is one of the important applications and search subject ago the Foundation of digital document. Text classification is necessary and the reason excessive number of document text handled daily. This study mainly aims to integrate data mining techniques with classification tasks to build a web text classification (TC) method by 1) influencing the full amount of information contained within web documents for classification and 2) increasing the effectiveness of search processes to identify similar or related information for users. Hypertext classification differs from traditional TC; information beyond web document contents, such as metadata, is a useful source of information. The unification of metadata with text using simple combination methods effectively improves classification performance. Results show that these classifiers are common, accurate, and perform effectively. The accuracy measure is 91%.

Index Terms—Rule Mining, Support Threshold, Term weighting theories, Text categorization, tf-idf

I. INTRODUCTION

Tith the amount of data growing exponentially, the world wide web (WWW) have become the world's largest and fastest growing information source. According to most predictions, most human being information will be available online in the near future. These huge amounts of information raise the challenge of transforming the web into an increasingly useful information utility. In different context, Trained professionals are used to classify what's new. This process is time consuming and expensive, Limit of viability and resulting in an increase interesting in developing techniques or methods for automate text classification (TC). The growth availability information source, such as the WWW, Produced the actual need approaches to filtering information. To search engines, directories, and crawlers, such as Yahoo!, users query's is merely a list of keys words and operators. The result a list of pages that is based on the pages' similarity to the query, and keyword-based searches are provided without a full understanding of the content, from which the main part of the information in web documents is obtained. Some www page can't offer

Department of Business Information Technology / University of Information Technology and Communications Baghdad, Iraq bassam.ali@uoitc.edu.iq just limit assistance to client. Such as, www searching base on key word can back thousands of indicators on the www pages that contains the key word. However, these indicators are nothing to do with the user intended search.

TC, which involves assigning text documents for one or more predefined classification on the basis of their contents, is important components in many information managements tasks. Document classification has become an important task and explore field for searching. Querying massive numbers of documents is a control issue in information retrieval systems that deal with text data. An automatic classification system for documents involves assigning each document label a class from a predefined set classes, which are based on examples or training sets of reclassified documents, to drive a www paper categorized sachet. The classifier is use to categorize new paper. Data mining is typically used for large, highly structured information databases to discover new knowledge. The results of this study show the importance of developing a methodology using data mining techniques to discover effectively integrated knowledge in documents with the benefits of text collection and some of the structured information available in these documents. This search concerns the automatic domain web TC, which integrates information retrieval techniques, word processing with data extraction, machine learning, statistics [1], [2], [3], [4].

A. Text Processing

Through nearly any measurement, the number of information created grows more rapidly from the capability of customers to find and usably this information. organize store an increase number of their internally generate information in accessible-computer form, thereby as well as the opportunities and problems arising from the growth of information. Textual information cannot be effective understood because the relation ship between the sequence of words and content is unclear. Textual information including technic research, memory, manual Ing, electric mailing, documenting, news papers, others forming of texting. In additional, speech, images, videos through textual notes, and other forms of data are also accessed. Contentingbase word process tasks can be dividing into three larging sets.

- 1. TC involves assigning documents or parts thereof to one or more categories.
- 2. text understanding involved completing reach to the contenting of word, example extract format information, answer questioning, and summarize or abstract. This researching addressing the second groups [5], [6].

TC is the task of assigned documents presented in natural languages into one or more classes that belong to a predefined set or assigning text word to define categories based on text content. appointment subject labels to documents is one of the many general uses of supervise learn for text [7], [8], [9].

Classification aims to assign a category from a predefined set to an known paper. A sampling case of a categorization problem Ing is the evaluate of topic for a numeric library's. In a explore document, for example, a Regine select the appropriation depend subject that defining the topic of the document. In a digital library, some simple rule base algorithms can be analyzing previous word papers for speech can be using to predicting the suitable topic matters. If a papers including such terminology's as "computing," "algorithms," "accuracy," "programing," or categorizing as computer Ing systems search newspaper [10].

B. WWW

The WWW is a large, hyperlinked, dynamic, global information system; it massive collections of completing un controlling heterogeny nous document is the biggest and widely known repost of hypertext. Hypertext word documents containing text and generally imbed hyperlink to other word document distributed throughout the web. Know, the web including billions of word documents distributing over millions of computers that are connecting by telephone line, optical fiber, and radio

modem.

The internet has large numbers of unstructured text based word documents. A prediction regarding future database research states that most data will be usable on the internet within 10 years. The internet covers all widely useable sites and corporation intranet and repositioning [11], [12].

1) HYPERTEXT MARK-UP LANGUAGE (HTML)

The main count of web documents is created with HTML, a language that allows the full use of hypermedia, including text, images, graphics, databases, sounds, and other types of multimedia. HTML requires a browser, which is a special software used to access the web. Approximately 1 billion HTML pages are present today, 1 million pages are created per day, and over 600 GB of pages change per month. HTML format files allow these pages to be determined and made available on the internet as fully search documents. Average search engine go over other type, such as PDF files, without indexing them. HTML files have the advantage of accessibility through web browsers and can be obtained and search by any major internet search engine [13], [14].

2) Current Search Tools

Useable search tools on the internet belong to two classes, namely, internet searching reengining. Internet direct, as that providing by Hotmail! provided a hierarchal dividing of document; each paper in the directories is associating with a stop of a trees (a leaf's or an internal stop). Proceeding tall the trees, a users accessing a sets of paper that has manually reclassified and located in the branch. Such as, Hotmail! comprises a classifying tree with a deep of 11 or more (depend the path following). Approximately 0-31 branches in each's levels of the branch guide to a lot of a little hundred Ing of 1000s of papers. look in a internet is remarkably conveniently and always lead the users sets of word document sought. However, this search goes to only a small divide of the network. This set covered stems from the slow manual categorization. Search engine, example Alta Vista was a Web search engine and Excite, The user must manually browse the documents to finding the paper(s) required. search engine offering "advancing" searching that enabling Booleans merging of searching term to improved the precisions of the look [15], [16], [17].

Organizations such as educational institutions, government offices, and private companies call for a specific use of search engines for their own privacy, known as web site search engines. These software systems have become increasingly important by providing detailed information that internet (WWW) search engines cannot offer; they have better accuracy

results and less irrelevant information, thereby minimizing time and cost in searching only private web sites.

Index-based web explore engines suffer from the following deficiency.

First: topic may contain hundreds or thousands of documents.

Second: Many documents applicable to the topics may not contain key words that define them. For example, the key word "data mining" may be in much pages relate to other forms of mining, and many related web pages that contain "statistics," "knowledge discovery," or "machine learning" cannot be identified because they do not contain the keyword "data mining."

WWW services provide key word based searched without understand the full content. Web pages can offer only limited help to client; in some cases, the search results comprise hundreds of unrelated documents [18], [19], [20], [21].

C. Literature Survey

Automated text classification has been very an curacy function and looking for lecture since the foundation of numeric words paper. This technology is presently necessary because of the extremely large number of text word documents handled daily. Many algorithm and techniques for automatic text categorization have been prepared and proposed in the literature. Lots word text classifiers have been proposed by researchers use machine learn technique and probability models. These classifiers often different in the approaching adopte, namely, decided trees, NaiveBayes, rules induction, neutral's net works, nearest neighbor, and supports vectors machining (SVM).

The apple of datamining for build categorization modeling is news. recently study propose using associational rule in build dividing for numeric information. The categorization system explorer strong connotation rule in databases and apply classifiers. Such methods are summarized in the following section.

Maron method: Categorize founded on probability replicas have been propose, start to be present in the works by Maron's in 1962, which was followed by naive Bayes, which performs effectively [22],[23], [24], [25].

Associative General Classifiers, CMAR, and CBA: In addition to these classification methods, recently, a newly technique that build associatory general divided has been propose. state, method is representing by associate law Minnie.

primary knowledge behind Ing this approaching is determine stronger designs are association the session markers. The following stage is to income advantaging of designs that a classifyer is developing recently items are considered appropriate modules. Dual of the reproductions, namely, CMAR [35] and CBA [26], have

been presented in the literature. Although both models are effective and have high accuracy, they certain limited. bother models perform only single class classifications and have not been implement in word text categorization. However, in many functions (particularly word text categorization), multiple class classification is requiring. In the present study, we attempt to overwhelmed limited build an associatory categorized typical that lets only manifold lesson classifications of word manuscript papers.

D. Data Mining

A large amount of machine-readable data has been provided in recent years in the form of files and databases; web texts are important usable files. Meanwhile, data mining is a popular area of interest that refers to operation on information along multiple dimensions; it mines or discovers additional information in terms of forms or rules from that vast amount of data. Datamining procedure of discovery designs in information and is relevant to data retrieval (IR) and acquaintance sighting in catalogues (KDDs). This procedure is a collection of different functions, namely, sequential analysis for time dependent data, link analysis that attempts to set relationship among data, summarize that describes subsets of data sets by compute medians and accept deviations, categorization that maps data sets to one or more pre defined classes, and cluster analysis that, like to classification, groups data sets into cluster use similar metrics.

Data mining (DM) usually deal with structure data, but text is usually fair un structured. The heart of the word text mining problem can then be viewing as impose structure on text to make it agree able to the analytic technique of datamining. The problem is conceptual as extract meta data from word text. earlier data mining technique can be apply, the word documents should be preprocessed to create a document index with frequency and weight of the position of the document terms (title, abstract, keywords, or body of the text) [27], [28], [29].

II. MINING WEB TAXONOMY

The taxonomy of web mining is founded on the part of the internet to be mined, and it comprises the three areas shown in Fig. 1 [30], [31], [32].

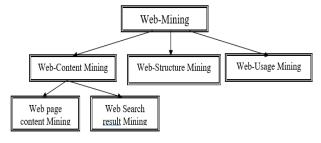


Fig. 1. Catalogue of Mining Network.

A. Content -Web Withdrawal

Content Network withdrawal the discovered of useful information from internet documents. Web content comprises numerous kinds of information, example as text, images, auditory, filmed, meta data, and hyper links. Search on mining multiple different types of data is now term as multi media data mining, which can be considered a form of content web mining. Content web information contain of un structured data word text, structured trailer truck- data as HTMLS document, and highly organized data as table and information basegenerate HTMLS pages. Content web- mining mainly aims to help in or improve information search or filter information. Queries that are more sophisticated than keyword-based search can be submitted when developing a new modeling of data on the internet. Content web- mining is divide into two type, namely, content web page mining and result web mining [33], [34], [35]. The heterogeneity of the WWW and the absent of structuring have led several research to mine sub sets of known word documents or data from document that are relevant to a assumed subject. Single sub set examination effect of a enquiry directed to a pursuit machine, such as Google or Alta's Vistas. Scheme use exploration engine to retriever pertinent word papers and collection data after the word permits or facts providing by server, such as the uniform resource locator (URLs), label, type content, and modificative type [36], [37], [38].

B. Structure Web-Mining

Structure web- mining attempts to detect the model under lying the link structure on the web of internet. The modeling is base on the topological of hyper links with or without description. The modeling can be use to classification web internet sheets is suitable for produce info, as the comparation connection among net internet locations [39], [40], [41].

C. Usage Net- Mining

Internet net practice withdrawal attempts to understand the data generate by the internet web behavior. Content web- and structure web- withdrawal apply actual or main facts on internet net. By contrast, tradition web- withdrawal pits minor facts, which are derive after the behave of operators while interact the internet net. The information includes those from server net entree log, substitution servers log, fuels browsers, client outlines, registrations facts, users' meetings or transactional, cookie's, data book mark, and other facts derive from a person interaction with the internet web [42], [43], [44].

III. DESIGN OF AUTOMATIC WEB TEXT CLASSIFICATION (TC)

This chapter discusses a practical solution proposed for accomplishing automatic web TC through data mining association rules. The work is partitioned into the following steps: document collection, document preprocessing, indexing, constructing document vectors, classifier construction, and class prediction. HTML documents occupy the main part of web pages. HTML important features approach is presented to handle the issue. The proposed classifier is designed in three steps, namely, training, testing, and application. Each step consists of many stages or modules, such as lexical text analyzer, string tokenizer, stop word eliminator, and term stemming module, which play important roles in the project. A stemming algorithm is proposed for highprecision results. The final stages include building a categorize and the predict module for new word documents.

A. Automatic Web TC

A newly classification method is proposed for web text. This technique taking advantage of HTML features and data mining tasks. The proposed method incorporates the associate rule mining task with the categorization problem. The following sections of this chapter clarify the tasks of the proposed method. Fig. 2 depicts a simple overview of the processes and tasks.

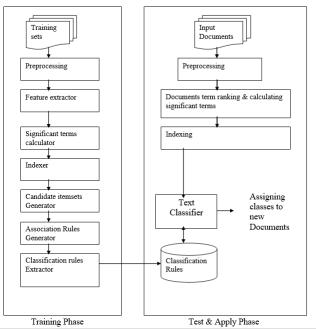


Fig. 2. Overview of Processes and Tasks.

The five processes of the proposed method are as follows.

- 1. DATA COLLECTION PHASE
- Downloading of web document
- Document cleansing
- 2. PREPROCESSING PHASE
- Lexical text analysis and string tokenizer

- Stop word elimination
- Simple stemming method (SSM)
- Term tokenizing
- 3. TERM INDEXING PHASE
- Feature extraction
- Document term ranking
- HTML document ranking (HDR) method
- Term pruning
- 4. CLASSIFIER CONSTRUCTION PHASE
- Association rule generation method
- Association rule pruning (ARP) technique
- 5. CLASS PREDICTION PHASE
- Optimal association-based classifier rules (OABCR)

For further explanation, Fig. 3 depicts the architecture of the proposed method of the five mining phases.

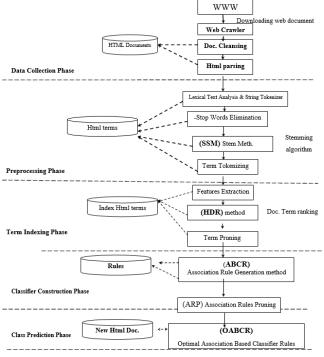


Fig. 3. Web Text Analysis and Classification Architecture.

B. HTML Document Feature Extraction

The basic structure of web HTML pages is as follows.

<HTMLs,>

<heads>

<titles> Titles that is displaying highest of the browser net

</titles>

<metals names="explanation" contents ="explanation
of web location speak by examination machines">

<metals names="keyword" satisfied ="key key words
of web location read by search engines">

</head>

<body>

This is a new web page please visitagain.

<body>

</html>

```
!>DOCTYPE HTML PUBLIC "-//W3C//DTD HTML 4.0 Transitional//EN<
   --!>saved from
url=(0075)http://www.sswug.org/searchresults.asp?keywordstofind=database%20m
 >HTML><HEAD><TITLE>Help for database management - SQL Server, Oracle, XML, DB2</TITLE<
     >META http-equiv=Content-Type content="text/html; charset=windows-1256<"
                      TA:

nd="sql server database, sql server, scripts, data warehousing, olap services, sequel server, sql
s, how-to, beginners, SQLSERVER, swynk.com, swynk, sqlservercentral, sequel server

=KEYWORDS<
name=KEYWORDS<
>META
content="SQL Server help and articles, newsletter, list servers, discussion boards, scripts, Oracle
 database integration, SOAP links and articles, XSLT articles, XML help, daily news and mame=description<
 name-description:

-META http-equiv=Pragma content=no-cache<
-META thtp-equiv=Pragma content=no-cache<
-META content=noarchive name=robots>cLINK
inref="Help for database management - SQL Server, Oracle, XML, DB2_files/discuss.css
type=text/css.rel=stylesheet><LINK title="SSWUG Articles"
 href="http://feeds.feedburner.com/SswugorgArticles" type=application/rss+xml rel=alternate><LINK title="SSWUG Developer Articles" href="http://feeds.feedburner.com/sswug/NzDN" type=application/rss+xml rel=alternate><LINK title="SSWUG DE2 Articles" rel=alternate><LINK title="SSWUG DE2 Articles" https://dx.dicles.
rel=alternate><LINK title="SSWUG DB2 Articles" here"http://fleeds.feedburner.com/sswug/kelv" type=application/rss+xml rel=alternate><LINK title="SSWUG MySQLOpen Source Articles" href="http://feeds.feedburner.com/sswug/Mf1," type=application/rss+xml rel=alternate><LINK title="SSWUG Oracle Articles" href="http://feeds.feedburner.com/sswug/Mf2," type=application/rss+xml rel=alternate><LINK title="SSWUG Oracle Articles" type=application/rss+xml rel=alternate><LINK title="SSWUG SQL Server Articles" href="http://feeds.feedburner.com/sswugorgSQLArticles" type=application/rss+xml rel=alternatex=to INK title="SSWUG SQL Articles" type=application/rss+xml rel=alternatex=to INK title=alternatex=to INK title=alternatex=to
   rel=alternate><LINK title="SSWUG XML Articles
rel=alternate><LINK title="SSWUG XML Articles" https://eds.feedburner.com/sswug/ARM/" type=application/rss+xml rel=alternate><LINK title="SSWUG Editorials" type=application/rss+xml rel=alternate><LINK title="SSWUG Respective for the first type=application/rss-rel=alternate><LINK title="SSWUG Newsletter via RSS" htms:"http://feeds.feedburner.com/SswugorgNewsletterFeed" htms://feeds.feedburner.com/SswugorgNewsletterFeed"
 type=application/135+Ann....
>SCRIPT language=JavaScript<
                                          cation/rss+xml rel=alternate<
--|>
function Wpopup(URL,w,h) (
day = new Date;()
id = day.getTime;()
eval("page" + id + " = window.open(URL, "' + id + "',
'toolbar=no,scrollbars=no,location=no,statusbar=no,menubar=no,resizable=no,width='
+ h;(";(" + id + "))
  {
//if(parent.frames.length > 0} (
//parent.location.href = self.document.location;
 €//
   function Reertify ()
```

Fig. 4. Example of HTML Page Source Code.

C. HTML Feature Analysis

A strategy must be set to consider the requirements of the lassification task and thus achieve useful text features from existing HTML and natural language properties.

A quantitative analysis is performed to describe the nature of the content to be classified. The results are obtained by analyzing a collection of 100 HTML documents. The best quality and amount of features are extracted according to the tags of the HTML documents. The selection of rich feature location in the document is substantially important for the classification process. A series of examples of web documents is presented. Stand 1 HTML documents with a sure total amount of arguments for apiece kind of HTML label. The amount of disagreements is counted gratified attributes. The tag is also counted without considering the other tags

because of text weakness.

The results are shown in Table 1. In the following diagram, 82% of the test documents contain 1-20 words in the <TITLE>, and 6% of these documents have no title. The <Meta=description> tag exists in 30% of the documents. A total of 70% of the documents have no such tag and therefore have zero words. A total of 15% contains (21-50) words. The <Meta=Keywords> tag exists in 15% of the documents; 85% have no tags and thus have zero words. A total of 10% contains 21-50 words. No dependency exists on the <Meta=Keywords> and <Meta =description> tags, given that the HTML documents have a small word percentage. The main amount of text can be extracted and laid on the <BODY> tag. A total of 17% of the words are in the <BODY> tag, which contains 21-50 words; approximately 66% of the words are in the <BODY> tag, which contains more than 51 words. The body tag can be the main text source in HTML documents. These results reflect the analysis of the experiment samples, which are evidently small and may not be a complete reflection of other web document formats or types. However, this example can be generalized because it includes text-based web documents for classification purposes.

IV. METHODOLOGY

To explain the design of the proposed web TC, it should be partitioned into five phases as follows.

- Data (HTML document) collection
- Data preprocessing
- Term indexing: constructing document vectors
- Classifier construction
- Class prediction

A. Collection Data

The information data collection and preprocessing phase involving the following steps.

- Downloading the web document: This step involves downloading web document files according to a selected computer science domain to develop a document corpus. Web document files are downloaded from known search engine web sites, such as Yahoo! Directory and Google. The documents are stored at database files designed to be a repository for the data corpus.
- The registers from the crawl are cleansed to remove non-HTML files because the proposed classifier works on HTML pages only.
- The downloaded document text is stored in a pretreated database in the text extraction process. Fig. 5 explains the HTML text extraction process from downloaded files.

The final step of the data collection process is splitting

the downloaded HTML files into training and test sets; the HTML files should be randomly selected for each set of data

Algorithm 1: HTML Text Storing Procedure

Procedure Name: Htm-text-store Input: directory contains html files

Empty database file with text attribute

Output: database file / with html free text

Process: Begin:

- 1 Array (Faa) dir (*.html)
- 2 For i=1 to fcnt
- 3 Fn=faa(i,1)
- 4 Select database file
- 5 Store fn to text attribute
- 6 End for
- 7 End

TABLE 1. Sector information

	No. of Words			
Tag name	0	1–20	21–50	51-
<title></td><td>6%</td><td>82%</td><td>10%</td><td>2%</td></tr><tr><td><META=Description></td><td>70%</td><td>10%</td><td>15%</td><td>5%</td></tr><tr><td><META=Keywords></td><td>85%</td><td>2%</td><td>10%</td><td>3%</td></tr><tr><td><BODY></td><td>10%</td><td>7%</td><td>17%</td><td>66%</td></tr></tbody></table></title>				

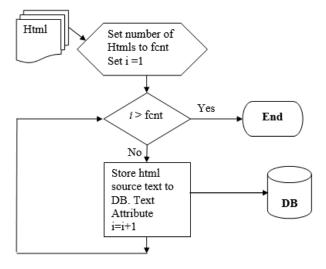


Fig. 5. Text Storing Process.

B. Document Preprocessing

To build a document index for mining, several procedures should be applied in this preprocessing phase. These processes are explanation in detail in the following parts. The web HTML document preprocessing phase contains the following processes.

- Lexical text analysis and string tokenizer
- Stop words elimination
- Term indexing

LEXICAL TEXT ANALYZER AND STRING TOKENIZER

Lexical text analysis is the conversion of a stream of characters (text of document) into a stream of documents words to be adopted as index terms. The lexical analysis phase mainly aims to identify the words in the text or text document.

The first step is parsing the HTML page to plain text to remove such HTML tags as "<," "/>,"<HTML>,<HEAD>,<TITLE>,</TITLE>,<HI>, and<P></P>. A tag is a string applied to spot begin or finish of physical rudiments in manuscript. These tags abundantly exist in HTML source codes (Chapter 1). These tag labels are useful despite being considered noisy data [45].

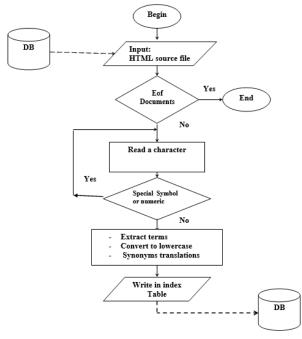


Fig. 6. Lexical Text Analyzer and String Tokenizer Flowchart.

After the HTML text is parsed, it is stored in the database text file. Each tuple is considered a transaction data for building the term index. Then, lexical analysis is performed by ignoring unnecessary special characters, hyphens, commas, and words that begin with the numbers 0–9. The remaining words begin with a–z and A–Z; the other words are ignored. After text cleaning, strings of terms represent a meaningful term of the document, thereby identifying the words in the document. Algorithm 2. explains the process.

Algorithm 2: HTML Text Parser Procedure
Procedure name: html-text-parser
Input: html text
cnt = 1
Output: Free text /stored in text attribute
Process:
1 cnt=1

2 sch=""

3 do while cnt < length (text attribute);

```
4
       If buffer(cnt) is not alphabetic or buffer(cnt)
          =space;
5
                       or buffer(cnt) =Ascii 13
6
                       sch = sch + buffer(cnt)
7
       else
8
                       write buffer(cnt)
9
       End if
10
                        cnt=cnt+1
11
                    Loop
12 End while
```

String Tokenizer – After owning a string of words, the terms extracted are to be transformed to lowercase and stored in a document index table. Mutual meaning unify (MMU), which is a combination of abbreviations and synonyms of words, is a preprocessing technique proposed in this research to decrease the document vector space and increase the accuracy of document representations.

2) STOP WORD ELIMINATION

A stop word is a position or item that has small semantically happy; it looks up to arguments have a tall regularity across a collected. Stop words are generally remove from the internal text of a word document because of they appear in many word documents and are not help for retrieve. However, stop word can dependent on context. Such as, the word "computer" will likely be a stop word in a collection of processer discipline newspaper trainings, not in a market list.

After initial indexing, the document index still contains useless terms. The index should be filtered by removing stop words to decrease the number of terms in it. A tilt of halt arguments is prepared in investigate. A total of 1200 words are suggested as stop words, including the ordinary stop words similar to "the," "which," and "is." The extracted or suggested stop words include "repeat," "high," "width," "second," "first," "h1," and "h2." A complete list is shown in Appendix A. In addition to the data cleaning phase, words that are not useful in building the associative classifier should be prepared. An experiment is conducted on a collection of 110 HTML documents and reveals that 46% of the words are stop words. This practical example shows the need for stop word elimination. [46] [47].

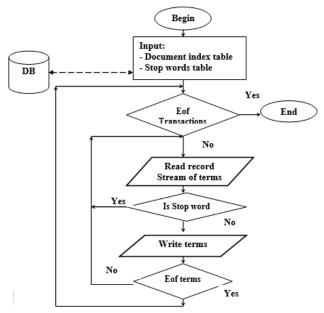


Fig 7. Stop Word Elimination Flowchart.

3) TERM STEMMING

Stemming is technics of reduce words to their grammatic roots. Removing suffixes automatically is operating that is particularly useful in the field of information retrieve and data mining applications. An example of words with suffixes is as follows.

Connect (the root)

Linked

Linking

Joining

Contacts,

where the suffixation "eds," "ings," "ions," and "ionss" are remove from last four words. The remaining word is the origin or the root of the word, "connect," which is exactly the first word. Therefore, the stemming or word stripping process is necessary for text analysis and document representation by keywords or terms. Stemming methods improve the performance of IR and KDD. Suffixation stripe reducing the of term in the IR scheme henceforth reducing complication information in the organization. Porter's stemmer, a renowned English word stemming method, is used to remove suffixes from terms and aims to design improved stemming procedures; in this work, it is called SSM. The experimental results show that this method has an accuracy of 85%. In this domain, the method is improved by the following supporting techniques. The first one is extracting the abnormal word vector or nonstemmed terms, it contains the terms which are not valid English words after stemming, it remains as it is in the document. The second one is an important technique that uses an already prepared English dictionary. The stemmed word is matched with the dictionary. If the word exists in the dictionary, then it is deemed an actual English word and the stemming algorithm output is considered true; otherwise, the word cannot be stemmed.

This procedure increases the process duration but improves accuracy.

4) SIMPLE STEMMING METHOD (SSM)

To prepare a high ranked document term frequency for efficient representation, a simple applicable stemming method is proposed (SSM). After conducting the experiments, a list of words that cannot be stemmed with their suffixes (either abnormal English word results or a normal English word with different meanings) is obtained. Table 3 presents some terms as examples.

TABLE 3. SAMPLE TERMS THAT CANNOT BE STEMMED

Terms before stemming	After stemming	
Center	Cent	
Care	Career	
Access	Acces	
Banner	Bann	

An experiment is conducted on the collected HTML text to collect words that cannot be stemmed and are similar to the words listed in Table 3. The result is a list of 253 words, which is stored in a database table and includes any term compared with a list of non-stemmed words. A word in this list will not be inputted into the stemming procedures. The following rules of SSM show a general process as follows:

Definition:

Lease Ds be a determine of IDs D = $\{d11, d22, d33,...dns\}$.

Lease Ts be a determine of document rapports $T = \{t11, t22, t33, tns\}.$

Ts € D.

Rule 1:

The removal of term suffix should be in the following form:

If (condition) $S \rightarrow SW$,

where condition refers to the term with suffix S and SW refers to the stemmed word or term after removing a suffix, if the condition is true. For example:

If (engineer) ing \rightarrow engineer.

A term may end with different suffixes. Certain suffixes are obtained by collection from experience and previous knowledge in English language syntax and morphology rules. Suffixes may be mainly accepted and repeated in text documents. A general determination of word suffix values with slice is listed in the definition as follows:

Definition:

*ED - the stem ends with ED, \rightarrow T = left(length(T)) - 2

*S - the stem ends with S, \rightarrow T = left(length(T))

```
- 1
  *ER - the stem ends with ER, \rightarrow T = left(length(T))
                                                                     Rule 4: the letter before "ed" is a vowel letter "u"
                                                                     If RIGHT (T,2) = \text{"ed"}
  *ERS - the stem ends with ERS,-> T = left(length(T))
                                                                      If RIGHT (T,3) = "ued"
                                                                        WSF \leftarrow RIGHT (T,2)
- 3
  *ING - the stem ends with ING, -> T = left(length(T))
                                                                        Then SW = (T-WSF) + "e"
                                                                      End if
  *EER - the stem ends with EER,-> T = left(length(T))
                                                                     End if
                                                                     Examples:
  *IER - the stem ends with IER, -> T = left(length(T))
                                                                     Let T= "argued"
                                                                     RIGHT (T,2) = \text{"ed"}
  *LY - the stem ends with LY, \rightarrow T = left(length(T))
                                                                     RIGHT (T,3) = "ued"
                                                                     WSF = "ed"
                                                                     SW = ("argued" - "ed") + "e"
  *ION - the stem ends with ION-> T = left(length(T))
-3
                                                                     stemmed term (SW)= argue is true normal English
  *ISE - the stem ends with ISE,-> T = left(length(T)) -
                                                                  word
3
                                                                     argued
                                                                                    argu
                                                                                                 \rightarrow argue
  *IZE - the stem ends with IZE -> T = left(length(T))
                                                                                                 → catalogue
                                                                     catalogued
                                                                                    catalogu
  To explain SSM, rules and examples are shown
                                                                     Rule 5:
below.
                                                                     If RIGHT (T,2) = \text{"ed"}
                                                                     If RIGHT (T, 4) ="ated" & RIGHT (T, 3) #"ied" &
  Rule 2:
                                                                  RIGHT (T, 3) # "ued"
  If RIGHT (T, 2) = \text{"ed"}
                                                                        WSF \leftarrow RIGHT (T, 2)
                                                                        Then SW = (T-WSF) + "e"
   If RIGHT (T,4) = "ated"
      WSF ← RIGHT (T,4)
                                                                    End if
      Then SW = (T-WSF) + "ate"
                                                                    End if
   End if
                                                                     Examples:
  End if
                                                                     Let T= "forced"
  Examples:
                                                                     Right (T, 2) = \text{"ed"}
                                                                     Right (T,4)#"ated" & Right (T,3)#"ied" & Right
  Let T= "abbreviated"
  RIGHT (T,4) = "ated"
                                                                  (T,3)# "ued"
  WSF = "ated"
                                                                     WSF = "ed"
  SW = ("abbreviated" -"ated") +"ate"
                                                                     SW = ("forced" - "ed") + "e"
  stemmed term (SW)= abbreviate ...is true normal English
                                                                     stemmed term (SW)= force ...is true normal English
word
                                                                  word
  activated
                    active
                                → activate
                                                                                                 → force
                                                                     forced
                                                                                     forc
  approximated
                    approxim \rightarrow approximate
                                                                                                  → generalize
                                                                     generalized
                                                                                     generaliz
  Rule 3: The letter before "ed" is a vowel letter "i"
                                                                                                 → house
                                                                    housed
                                                                                     hous
  If RIGHT (T,2) = \text{"ed"}
    If RIGHT (T,3) = "ied"
                                                                     Rule 6: The letters before "s" is "ie"
      WSF ← RIGHT (T,3)
                                                                     If RIGHT (T,1) = "s"
      Then SW = (T-WSF) + "y"
                                                                      If RIGHT (T,3) = \text{"ies"}
   End if
                                                                        WSF \leftarrow RIGHT (T,3)
  End if
                                                                        Then SW = (T-WSF) + "y"
  Examples:
                                                                      End if
  Let T= "classified"
                                                                     End if
  RIGHT (T,3) = "ied"
                                                                     Examples:
  WSF = "ied"
                                                                     Let T= "classifies"
  SW = ("classified" - "ied") + "y"
                                                                     RIGHT (T,3) = "ies"
  stemmed term (SW)= classify is true normal English
                                                                     WSF = "ies"
                                                                     SW = ("classifies " -"ies") +"y"
  Classified
                classf → classify
                                                                     stemmed term (SW)= classify ..is true normal English
  Copied
                cop
                        \rightarrow copy
                                                                  word
                identify \rightarrow identify
  Identified
                                                                     classifies classif
                                                                                           \rightarrow
                                                                                                  classify
```

```
abilities
            abilit
                       \rightarrow
                               ability
                                                                   Rule 10: The letters before "ing" is "tt"
  Rule 7: The letter before "s" is "u"
                                                                   If RIGHT (T,3) = "ing"
  If RIGHT (T,1) = "s"
                                                                    If RIGHT (T,5) = "tting"
    If RIGHT (T,2) = "us"
                                                                      WSF \leftarrow RIGHT (T,4)
      Then SW = T
                                                                      Then SW = (T-WSF)
   End if
                                                                    End if
                                                                   End if
  End if
  Examples:
                                                                   Examples:
  Let T= "ambiguous"
                                                                   Let T= " inputting"
  RIGHT (T,2) = "us"
                                                                   RIGHT (T,4) = "ting"
  WSF = "us"
                                                                   WSF = "ting"
  SW = T
                                                                   SW = ("inputting" -"ting")
  stemmed term (SW)= "ambiguous"...is true normal
                                                                   stemmed term (SW)= "input"..is true normal English
English word
                                                                word
                                                                               → input
  ambiguous
                    ambiguou
                                   → ambiguous
                                                                   inputting
                                                                                 \rightarrow set
  corpus
                    corpu
                                  → corpus
                                                                   setting
                   heterogeneous → heterogeneous
                                                                   splitting
                                                                                \rightarrow split
  heterogeneous
                                                                   Rule 11: The letters before "ing" is "mm"
  Rule 8: The letters before "s" is "es"
                                                                   If RIGHT (T,3) = "ing"
  If RIGHT (T,1) = "s"
                                                                    If RIGHT (T,5) = "mming"
    If RIGHT (T,2) = \text{"es"}
                                                                      WSF ← RIGHT (T,4)
      WSF \leftarrow RIGHT (T,2)
                                                                      Then SW = (T-WSF)
      Then SW = (T-WSF)
                                                                    End if
                                                                   End if
   End if
  End if
  Examples:
                                                                   Examples:
                                                                   Let T= " stemming "
  Let T= "classes"
  RIGHT (T,2) = \text{"es"}
                                                                   RIGHT (T,4) = "ming"
  WSF = "es"
                                                                   WSF = "ming"
  SW = ("classes " -"es")
                                                                   SW = ("stemming -"ming")
  stemmed term (SW) = class ...is true normal English
                                                                   stemmed term (SW)= " stem"..is true normal English
                                                                word
word
  classes
                 → class
                                                                   drumm
                                                                                 → drum
                → access
                                                                stemming
                                                                              → stem
  accesses
                → tax
                                                                                → trim
  taxes
                                                                   trimm
  Rule 9: The letters before "er" is "i"
                                                                   Rule 12: The letters before "ing" is "ate"
                                                                   If RIGHT (T,3) = "ing"
  If RIGHT (T,2) = "er"
    If RIGHT (T,3) = "ier"
                                                                    If RIGHT (T,5) = "ating"
      WSF \leftarrow RIGHT (T,3)
                                                                      WSF ← RIGHT (T,3)
      Then SW = (T-WSF) + "y"
                                                                      Then SW = (T-WSF)+"e"
   End if
                                                                    End if
  End if
                                                                   End if
                                                                   Examples:
  Examples:
                                                                   Let T= " celebrating "
  Let T= "classifier"
                                                                   RIGHT (T,3) = "ing"
  RIGHT (T,3) = "ier"
                                                                   WSF = "ing"
  WSF = "ier"
                                                                   SW = ("celebrating -"ing") + "e"
  SW = ("classifies " -"ier") +"y"
                                                                   stemmed term (SW)= "celebrate".....is true normal
  stemmed term (SW)= classify..is true normal English
                                                                English word
                                                                                               → celebrate
word
                                                                   celebrating
                                                                                   celebrat
  classifier classif
                        → classify
                                                                   operating
                                                                                   operat
                                                                                               \rightarrow operate
  Identifier
             Identif
                        → Identify
                                                                   stimulating
                                                                                   stimulat
                                                                                               → stimulate
  supplier
             suppl
                        → supply
```

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Rule 13: The letters before "ion" is "at"
  If RIGHT (T,3) = "ion"
    If RIGHT (T,5) = "ation"
     WSF ← RIGHT (T,3)
     Then SW = (T-WSF) + "e"
   End if
  End if
  Examples:
  Let T= " administration"
  RIGHT (T,3) = "ion"
  WSF = "ion"
  SW = ("administration -"ion") +"e"
  stemmed term (SW)= "administrate".....is true
normal English word
  administration
                   administrat → administrate
  participation
                   participat → participate
  association
                   associat
                               → associate
  Rule 14: The letter before "ly" is "b"
  If RIGHT (T,2) = "ly"
    If RIGHT (T,2) = "ly"
      WSF \leftarrow RIGHT (T,2)
     Then SW = (T-WSF)+"le"
   End if
  End if
  Examples:
  Let T= "assemble "
  RIGHT (T,3) = "ly"
  WSF = "lv"
  SW = ("assembly -"ly") +"le"
  stemmed term (SW)= " assemble".....is true normal
English word
  assembly
                    assemb
                                \rightarrow assemble
  predictably
                   predictab
                                → predictable
                              → responsible
responsibly
                 responsib
  Rule 15: The letter before "ly" is "i"
  If RIGHT (T,2) = "ly"
    If RIGHT (T,3) = "ily"
      WSF \leftarrow RIGHT (T,3)
      Then SW = (T-WSF) + "v"
   End if
  End if
  Examples:
  Let T= "ordinarily "
  RIGHT (T,3) = "ily"
  WSF = "ilv"
  SW = ("ordinarily -"ily") +"y"
  stemmed term (SW)= "ordinary".....is true normal
English word
  ordinarily
                   ordinar
                               → ordinarily
  satisfactorily
                   satisfactor → satisfactory
  Many expert are performed to prove the effect of the
propose stemming methods (SSM), which is reducing the
```

V. CONCLUSIONS

The automatic evaluation and selection of text documents provide facilities for web users, especially organizations, institutes, and universities, in selecting customized information related to their interest given the large numbers of irrelevant documents retrieved from different search engines. The proposed classifier inherits all properties of data mining systems, such as accuracy, scalability, robustness, and noise tolerance. Hypertext classification differs from traditional TC; information beyond web document contents, such as metadata, is a useful source of information, and the combination of metadata and text effectively improves classification performance. A new approach is proposed to develop accurate classifiers. observational results show that classifiers developed in this manner are common, accurate, and effective. The accuracy measure is 91%.

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